



December Counseling Newsletter



INTERNATIONAL DAY OF PERSONS WITH DISABILITIES

What is the International Day of Persons with Disabilities?

IDPD is a special day that promotes awareness of those with various disabilities and is celebrated each year on December 3rd. Some general information places our world population today at just over 7 billion people, and approximately 15 percent of this population live with some form of disability, with 80 percent living in developing countries. To learn more about students with disabilities, visit nces.ed.gov.

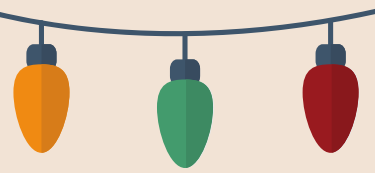
The annual observance of the International Day of Disabled Persons was proclaimed in 1992 and aims to promote the rights and well-being of persons with disabilities in all spheres of society and development and to increase awareness of the situation of persons with disabilities in every aspect of political, social, economic, and cultural life. The theme for IDPD this year is "Leadership and participation of persons with disabilities towards an inclusive, accessible and sustainable post-COVID-19 world."

.....
OF THE POPULATION LIVE
WITH A DISABILITY

15 %



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This includes celebrating the challenges, barriers, and opportunities for people who live with disabilities, in the context of a global pandemic. This inclusive approach extends to all, especially school children. When a child is diagnosed with a disability a parent can rightfully feel overwhelmed. In-school services are something that all parents are able to utilize to provide the best education for their children. "In 2019-20, the number of students ages 3-21 who received special education services under the Individuals with Disabilities Education Act (IDEA) was 7.3 million,

or 14 percent of all public school students.

7.3 MILL.

STUDENTS RECEIVED
SPECIAL EDUCATION
SERVICES

Among students receiving special education services, the most common category of disability (.33 percent) was specific learning disabilities. These statistics reflex that learning disabilities are not uncommon and the first step is to bring awareness and understanding so that both parents and students are able to utilize the school's resources.

1.<https://nces.ed.gov/programs/coe/indicator/cgg>

2.<https://childmind.org/article/about-individual-education-programs-ieps/>

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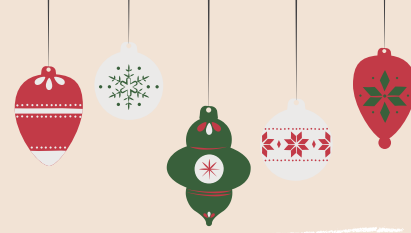
Another form of assistance provided by the school district is called a 504. "A Section 504 plan provides children who have learning disabilities with accommodations that allow them to participate in the general curriculum at school. Students who have a disability that limits them in speaking, listening, concentrating, reading or writing qualify for accommodations under Section 504." This resource is a helpful tool for the school and the teacher to have a better understanding of the student's needs. This allows a relationship to form and to create pathways to provide the most beneficial learning environment for the student.

Another example of a system of support is Individual Education Plan (IEP). Children can receive a specific education plan for their needs if they qualify under the Individuals with Disabilities Education Act (IDEA), a federal law that promises a "free and appropriate education" to children diagnosed with: Autism, hearing or visual impairment, Developmental delay, etc".

Join us as we celebrate the International Day of Persons with Disabilities and gain greater awareness for those with disabilities and promote acceptance for all their unique needs.



Resources



[ACADEMIC SETBACKS DURING COVID](#)

[TALKING ABOUT LEARNING DISABILITIES](#)

[BUILDING YOUR EDUCATION TEAM](#)

[WHAT IS A 504 PLAN?](#)

[WHAT IS AN IEP?](#)

[HOW TO HELP CHILDREN TALK ABOUT LEARNING DISABILITIES](#)

[FIGHTING FOR RIGHT POST COVID-ERA](#)

[INTERNATIONAL DAY OF PERSONS WITH DISABILITIES](#)



HAPPY
HOLIDAYS